

Overview of assessments for the IB diploma

Subject group	Subject	Assessments	Internally or externally corrected? (all internals= samples must be sent to IBO for external moderation, if not mentioned differently)	Timing (internal deadlines for DSH)	Task format
1	German A HL	Paper 1	External	May 2 nd year	Comparative textual analysis
		Paper 2	External	May 2 nd year	Students write an essay based on at least two of the literary texts.
		Written Task 1	External	May 1 st year	Students submit two of four written tasks. One of the tasks submitted must be a critical response to one of the prescribed questions for the HL additional study. Each task must be 800–1,000 words in length; task 1 should be accompanied by a rationale of 200–300 words, while task 2 should be accompanied by a short outline.
		Written Task 2	External	Sep 2 nd year	
		Individual Oral Commentary	Internal (recorded)	Nov 2 nd year	Students comment on an extract from a literary text.
		Further Oral Activity	Internal	Nov 1 st year	Two further oral activities, the mark of one further oral activity is submitted for final assessment.
		2	English B HL	Individual Oral	Internal
3 Interactive Oral Activities (in class)	Internal, only 1 (best) mark is relevant, no sample			Sep - Feb 2 nd year, 3 times in lessons	Students are assessed in active phases in class
Paper 1: text handling	External			May 2 nd year	Different short answer tasks on 5 written texts,

		exercise			based on core
		Paper 2: written productive skills	External	May 2 nd year	1) 250-400 words based on options 2) Response of 150-250 words to a stimulus text based on core
		Written assignment	External	At home Dec/Jan 2 nd year. Deadline: 2 Feb	Rationale (150-200 words) and creative text (up to 400 words) on one literary source
3	History SL	Historical Investigation	Internal	2 nd semester Rough draft due: 01 May Deadline: 1 September	Students are required to complete a historical investigation into a topic of their choice. Max. 2200 words
		Paper 1	External	May 2 nd year	Source based paper, four questions, 60 minutes
		Paper 2	External	May 2 nd year	Two essays on two different questions, 45 minutes each
4	Biology HL	Individual Investigation	Internal	2 nd semester: Preparation and lab Rough draft due: 15 June 1 October	Planning and conduction of lab and lab report
		Papers 1,2,3	External	May 2 nd year	Written exams on core and options: multiple choice, structured factual recall, extended response, structured data-analysis
		Group 4 project	No mark	Jan/Feb every two years (for years 11 and 12 together)	10 h project work in small groups with presentation and short written reflexion
5	Maths SL	Mathematical exploration	Internal	Rough draft due: 1 November Deadline: 10 January	6-12 pages on a Mathematical topic
		Paper 1	External	May 2 nd year	Mathematical tasks without calculator
		Paper 2	External	May 2 nd year	Mathematical tasks with

					GDC
6	Arabic B SL	Individual Oral	Internal	Jan 2 nd year	Picture impulse (student chooses one out of two photos) → short presentation (3-4 min) and discussion (5-6 min) (recorded)
		Interactive Oral Activities (in class)	Internal, only best mark is relevant, no sample	Sep - Feb 2 nd year, 3 times in lessons	role play, simulation, debate, discussion, interview, presentation ...
		Paper 1: reading comprehension	External	May 2 nd year	45 short answer tasks on 4 written texts (max. 1400 words, different difficulties, based on core)
		Paper 2: written productive skills	External	May 2 nd year	250-400 words based on options
		Written assignment	External	At home Jan/Feb 2 nd year. Deadline: 30 February	Preamble (150-200 words) and creative text (300-400 words), based on 3-4 sources chosen by student
6	French B SL	Individual Oral	Internal	Jan 2 nd year	Picture impulse (student chooses one out of two photos) → short presentation (3-4 min) and discussion (5-6 min) (recorded)
		Interactive Oral Activities (in class)	Internal, only best mark is relevant, no sample	Sep - Feb 2 nd year, 3 times in lessons	role play, simulation, debate, discussion, interview, presentation ...
		Paper 1: reading comprehension	External	May 2 nd year	45 short answer tasks on 4 written texts (max. 1400 words, different difficulties, based on core)
		Paper 2: written productive skills	External	May 2 nd year	250-400 words based on options
		Written assignment	External	At home Jan/Feb 2 nd year. Deadline: 30 February	Preamble (150-200 words) and creative text (300-400 words), based on 3-4 sources chosen by student

TOK	TOK	Essay	External	September - February 2 nd year, Deadline 1 March	Max. 1600 words, students choose one of six given essay questions and prepare the essay at home
		Presentation planning document; presentation	Internal	May 1 st year	Presentations based on a real life situation linked with knowledge questions
CAS	CAS	portfolio	Internal and external, (selection of 10 pages sent to IBO), not graded	All the time, due 30 March 2 nd year	portfolio: experiences, reflections, profile, documents, pictures, videos ... (digital, analogue...), controlled and discussed in interviews
		interviews	Internal, not graded	at least twice per semester (including the three scheduled interviews)	individual interview (15-25 min)
		project	Internal, not graded	any time during Sep 1 st year - Feb 2 nd year (duration of at least 1 month)	at least one project (covering at least one CAS strade, using stages, predefined learning outcome(s)...)
EE	One of the subjects group 1-6 or TOK	essay	External, viva voce (last reflection) internally	1 st year, handed in on first day after Easter holidays	Essay (up to 4000 words) and reflection (up to 500 words) 3 mandatory reflection sessions (20 min)